

When I was in Princeton Seminary one of the students who did fairly good work declared that not a single professor in the seminary knew him at sight. I myself knew quite a number of the Princeton Seminary professors rather intimately, but there were others who probably did not know me at all. In each class of about 70 the students were seated alphabetica-ly. Next to me was a man named McClay. When some of these professors would call on one of us to recite we could not tell whether they said "MacRae" or "McClay." Since McClay was a fairly good student I did not really care which of us answered, and the professors did not know the difference.

There was a story told at Princeton^{Sem} that a student had once objected to some procedure that was being followed ~~by the seminary~~. Speaking to one of the professors, ~~or administrators~~, he expressed strong dissatisfaction, but the professor showed no interest in what he said. The student then said, "If the seminary proceeds in this direction it will soon not have any students." It is said that the professor turned to him and said, "Young man, Princeton Seminary will go on just the same whether it has any students or not." This attitude was I think one of the causes of the downfall of Princeton Seminary. There were many students who heard good solid lectures presenting fine interpretations of Presbyterian doctrine, or solid defenses of the Scripture, both given without any attempt to reach their hearts. They merely listened, wrote down what they remembered at exam times, and soon forgot it. ~~it~~ Sometimes there was no real interest because of a spiritual problem that same professor should have been able to diagnose and help. ~~All this probably contributed greatly to the eventual downfall of Princeton Seminary. (2nd)~~

I am very glad that Biblical has a system whereby each professor has responsibility for certain specific students. I hope that each will regard this as a very important responsibility. This is a crucial period in the lives of these young people. Ferreting out their problems and helping them to surmount them can make all the difference between success and failure in their Christian life and ministry.

At the same time I do not feel that any professor should limit his interest to those who are in his particular group. There are individuals whom one man can help and another can't. It is always good to try to help students find the particular