

philosophical and religious questions, and students often said, "Wieman doesn't what you believe; he's only interested in teaching you to think." However, I noticed most of them came out with exactly his viewpoint on most everything. He was really a very clever teacher. I remember, though in this course, he said, "How many are here who believe that the Bible is the final source

[wasn't the phrase he used, everything in the Bible is true?" And most of something about "literally"?)

the class, most of them came from fine Christian homes and most of them raised their hands. They he turned to someone and said, "You believe the Bible is entirely true? Well, it says in the Old Testament that the Israelites came into a land flowing with milk and ~~honey~~ honey. Do you believe milk and honey were flowing through the streets?" And they would say, "Oh, no, of course not." And he would say, "Oh, well, then you don't take the Old Testament literally, do you."

[I think you thought there was more recorded on the last tape than is heard] Now the number of hands would be far less than had been at first about the Bible as a whole, but there would still be a very considerable number who would raise their hands. And then he would call on someone. He would say, "You believe the New Testament is entirely true and can be taken literally?" The student would answer "Yes." ~~Wink~~, "Well," he said, "It was there that Jesus referred to Herod as 'that fox'; did He mean that Herod ~~was~~ was a four-footed beast?" "Oh, no, of course not," was the reply. So he ~~said~~ then, all the class having agreed that you ~~can~~ could not take the Bible as the foundation, they could go on to use purely human theorizing in order to explain the universe.

In this class in Logic, I believe, Dr. Wieman used to mention about five subjects such as the relation of science and religion, or other things of that type. He would give five topics and he would say, "Everybody should write a three-hundred-word ~~paper~~ 300-word paper on one of these topics I have given." I believe there were about 60 in the class. Then he would say, When ~~w~~ we would come to class he would go through the roll and have everybody say yes or ~~no~~ no as to whether they had written such a paper. HE would mark down those who said no. "No.." Then from those who said said, "Yes," yes he would at random select certain ones to read their papers and use this as a starting point for discussion. I noticed a girl who sat in front