

during the many years that he lived until his death when he was over 90. ninety.

I recall now at this point that during the time Dr. Allis was in teaching at Westminster the group fighting modernism, of whom the leaders were Dr. Machen and McAlister Griffiths. Griffiths [perhaps I should write my reminiscences of Griffiths sometime] ~~472~~ [and also of Dr. Machen] They decided to run Dr. Allis for moderator--which they did. ~~XXXXXXXX~~
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(that is, of the present Philadelphia presbytery) Dr. Allis was elected moderator of the presbytery. One day Griffiths presented something that was very strongly against the liberals and Dr. Allis strongly supported it. Then the liberals ~~found~~ found a technical point and the technical point so impressed Dr. Allis that he withdrew his support from us. Later Dr. Allis became convinced ~~xxx~~ that a mistake had been made and he himself presented a measure to consider the matter again and was voted down strongly by the modernists. He was, as I said, one who put as great ~~importance~~ emphasis on minor details. Now I recall another little incident. Dr. Allis, like some in our own faculty, seemed to think of a course as a race to run. Oh, I think of another thing; two more things. Before mentioning this, which I should mention later, this being the matter of the Hebrew student s (?) during the last year that Allis was at Westminster.

The matter slips my mind now; my mind is a bit tired, I guess this morning. I'll go on with this matter and then perhaps come back to the other if it occurs should occur to me. It refers to the general attitude toward teaching. I find some here take the attitude/ ~~that~~ as if a course is a race to be run. You must be sure to finish it on time. The material must be ~~xx~~ done in exactly a certain way and a certain length of time. My attitude always was that the important matter is whether someone gets the material. Thus I would sometimes advise a student who I felt sure would fail in the Hebrew course not to take the final exam but to let me give him an incomplete mark. Then this would give him opportunity to study during the summer and if [oh, I recall now it was about