

stay with Dr. Allis, and the next year he was in the class that I was in and I felt that he had the solid fundamentals very, very definitely in his mind. It might have been better for my knowledge of Hebrew if I had stayed with Dr. Allis, but it surely would have bored me terribly. With Dr. Wilson it was the exact ~~exact~~ opposite. He would take up a new type of verb, perhaps something very difficult. He would step to the board and he would say, "Oh, this means - that's no problem; you just do this and this and this," and he would make a few little marks with Hebrew letters on the Board and he'd say, "That's all there is to that." I would go back to my room and wonder what he had been talking about. I would take the book and ~~try~~ try to figure it out, and, as I said, his book was very, very heavy and difficult to ~~understand~~ understand. Everett Harrison roomed across the hall from me, and he had already had Hebrew somewhere else but he was ~~also~~ taking the Beginning Hebrew again here there, so he understood what Dr. Wilson said and when there would be something that I could not remember at all what he had said, and could not understand it ~~with~~ without great effort from the book I would go to Everett ~~and~~ and he would explain it to me. I don't know how many times I did this. My guess is that if I had realized the situation and had put in, say, four hours a day each day during the time I was with Dr. Allis, it might have put me into a position to understand Dr. Wilson's explanations and, with a similar amount of time (nc) to (?) through (?) the rest of the year I might have had a better foundation that I actually got. As it was, I often had to ~~study~~ study five or six hours for a class during the rest of the year. At this point I believe I will jump forward three years five years to the time when I myself began to teach Hebrew. Through circumstances that I might explain at a different point I arrived in Philadelphia when the school had already been in session about a little more than a week. Dr. Wilson was teaching had a cabled me that he was teaching my courses until I would arrive. He said to me when I got there, "There's no need of your taking over the course yet; I will continue it until the end of the week." So I went and sat in class ~~and~~ and he had the boys at the board writing paradigms (sp?) that Dr. Allis would not have reached for several months. I said to myself, "Well,