

About three years later Douglas Young was a student in the class and I used a different method. Later on each of these men wrote a Hebrew grammar and I have been told that each of them claimed that it was my method that he was using in his grammar. Actually there were great differences between the methods that they used. They each developed the emphases I had followed that year to an extent further than I had done. Dr. Harris' grammar was the clearest<sup>B</sup> presentation I had ever seen, and the best arrangement I had seen for teaching beginning Hebrew. It was published after I ceased to teach Beginning Hebrew. Dr. Young's book, that was published a few years after Dr. Harris', is an ideal book for top students to use. With it they can learn Hebrew very quickly. One who is less than a top student finds himself confused by the book. Thus for most people it was my feeling that Dr. Harris' book was more useful, but for the very top students they could make faster progress with Dr. Young's book.

A very interesting feature of my time at Westminster was the matter of seminary administration. At Princeton the president of the institution had done a bee quite out of sympathy with the majority of the faculty and had done a great deal to advance the cause of the liberalists, even though never admitting that he was so doing. The Members of the faculty there had expressed to me their chagrin that they would teach after they were trying to teach certain emphases and attitudes the time would come for the day of prayer or commencement or an opening and the speaker whom the president of the seminary had appointed would give a message which presented emphases absolutely ~~contrary~~ contrary to those that the faculty had been trying to advance. This ~~was~~ was only one of many disagreements between ~~many~~ most of the faculty and the president during those last years at Princeton and the attitude of the leaders of the faculty was that they wanted no president, but simply management by the entire faculty. The treasurer of the Board of Directors wrote the checks, but so far as I know had no other function in the running of the seminary. The chairman of the faculty was Dr. Wilson until ~~his~~ his death a year and two weeks after the seminary had begun its operation, and Paul Wolley was the registrar. There were no other. Wolley had a <sup>so</sup> secreatry. one secretary. There were no other staff members as far as I recall. Eac

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