

"Questions of Particular Interest"

- 1) When did you meet particular people and what were your initial impressions, your later assessments and interactions, their interactions with third parties, etc., etc. (e.g. Albright, Speiser, Machen, Wilson, Erdman, Vos, Stevenson, Van Til, Allis, Gelb, Purves, McIntire, Buswell, Harris, Schaeffer, Young, Grounds, Murray, Vannoy, and people like Harold Laird, G. Ernest Wright and G. Aiken Taylor, etc., etc.--probably we should cover about all of the Princeton, Westminster, Faith, and Biblical faculty and as many staff, board members, and students as seems reasonable, as well as any outside "noted" personalities you've met or interacted with, perhaps some of them only through correspondence);
- 2) What were events of widely-recognized significance at the time actually like as you lived through them? What were events like which were not recognized as significant at the time, but have since been seen as significant?
- 3) What were the relations between Erdman and Machen like? What roles did hurt feelings, the tension between scholarly and practical, etc., actually seem to play at Princeton? Was there an elitism about Princeton compared to its sister seminaries?
- 4) In what sense was Westminster perceived as a seminary serving the PCUSA? In what sense was there any hope of Westminster being a Princeton? What church community was Faith viewed as serving and what was its sense of mission? Covenant? Biblical?
- 5) When did you first come upon the idea of a new (Biblical) seminary? How did this develop from that point on? What were your feelings and concerns?
- 6) What were the early days like at Faith and Biblical? Do you remember the first board and faculty meetings, your first classes, etc? What unexpected things occurred in those early days?
- 7) How did you remain open to change? What self-correctives were helpful? What people and events most influenced the various seminaries and you, personally?

In all of this we probably should strive to keep presentation of the history distinct from retrospective assessments, morals which might be derived, etc. On the other hand, your feelings and assessments at the time and your feelings and assessments today (which may be quite different in some cases) both should be woven in--and also kept distinct as they are woven in.

Thank you very much!