

so this is not a rebuke to anybody. It's merely a caution, but we do not desire checks. They are incorrect. Now after that if anybody does give us some we will wonder whether they have intelligence enough to handle this material at this time, because I stressed/pretty much then and I certainly have stressed it a good deal this morning. My usual experience, though, even with a class of graduate students, that is to say, men who are college graduates, in discussing the matter in the past has been that I would explain a thing very carefully, I would explain the second time very thoroughly in somewhat different words, I would explain the third time quite fully and then usually somebody would raise their hand and say "Will you please explain so-and-so" which was exactly the thing I had just explained three times. The fortunate thing about teaching is that it is possible to ask somebody to give it and find out if that's the case. The unfortunate thing about preaching is that you can't do that and unless you get around in visiting among your people and talking with them in such a way as to find out whether they are getting into their minds at all the thing that you are driving at you will not know whether they are understanding, whether it is getting across. I had a friend who had a church and he told me that he preached on the fact that salvation is by grace, salvation is by God's favor alone and there is nothing we can do for it and he said he preached on that for, I think, a series of eight sermons and he said at the end of the eighth sermon the leading elder came up to him and said: "Dr. So-and-so, you know I got a new idea tonight while you were preaching. I got the idea that salvation is something that God gives us; there's nothing we can do to get it", and if it took eight sermons to have it penetrate the mind of the leading elder, what would you think of the poor ordinary folk in the congregation? It behooves us all to be very sympathetic and <sup>very</sup> ~~to-be~~ patient with people who are slow in getting ideas into their heads, whether you are a minister or a teacher but I am anxious that if you are not getting it you let me know in order that I can try to help you because I want you to get it. I taught once in another seminary where I taught beginning Hebrew a good many years ago and another man taught beginning Greek and I would flunk about one man out of forty, maybe out of fifty--I should say about once every two years I would have one or two flunk. The other man would flunk over half the class and the fellows used to work three to four hours/for me and they