

where the present

stu: (several people talking also )

I mean it could be interpreted this way, as the wicked nations, or have the wicked ones (10 3/4)

(11 1/4) MacR: Very interesting suggestion. At the moment it seems a little bit tenuous, but very interesting to investigate and see whether there might be something in that line of study. Now maybe we better stop for now. We've had two casualties, and time is passing. We go on next time then further in this passage, whatever you think wise and then (11 3/4) put in your hours, two for an hour of class for undergraduate credit, credit toward graduate...

END OF THAT SERIES OF RECORDS.