

important that he be able to discuss the matter intelligently.

If one has children who go to almost any college or seminary today he will find that they will come face to face with these theories. Even in some of our high schools the multi-documentary theory of the Pentateuch is being taught as fact. During the last two or three years nearly all of the larger denominations have had prominent articles in their official magazines presenting these theories, often accompanied by charts with such a heading as "Time Line of the Bible." Sunday School lessons sent out by most of the larger denominations have presented the teaching about these documents as established fact. There have been published or reprinted in the United States during the last fifteen years more than a score of books in which these theories have been presented. These include not only books by Protestants, but also a number by Roman Catholics and by Jews. Many of these books are rather popular in approach; some are very scholarly in their manner of presentation. Most of them are extremely positive in their assurance that these documents actually existed.

Thus the one who believes that Moses wrote the Pentateuch, and that it is entirely true, is face-to-face with a growing, spreading idea which came into existence through the spread of what is called the Graf-Wellhausen Theory. This is a movement which cannot be avoided if one has contact with many other groups in Christian work today. It is imperative that one know something about it, and be able positively to present evidences in relation to it. The present book aims to enable any intelligent reader to understand exactly what the theory is, to know exactly what the bases are upon which it rests, and to be able to judge fairly as to the strength or weakness of these bases.

For those in the second category it should be mentioned that many a theory