

faith of many high school students. Yet an earnest highly-educated Christian told me one day that Harry Rimmer had saved his faith when he was in high school, and then had nearly wrecked it when he was in college. The reason for this was that Harry Rimmer took many excellent arguments in various scientific fields and presented them fortibly in defense of the Word, but did not take the time to ~~give~~^{get} the details accurate in any of the fields in which he worked. This makes it very easy for a college professor to take almost any of his scientific writings and show many inaccurate and erroneous statements about various details.

A fine Christian archeologist told me one day that he had gone through a book by Harry Rimmer on Archeology. He said that it had some very fine arguments in it but that the details contained many errors. He referred to the simple matter of fact of the names of the various archeological museums in different cities of the world. He said that in such a simple matter of fact as this he found 20 definite errors in the book. It was as if he had said, "Many people in New York work in the Loop. In Chicago the great statue of Billy Penn on top of City Hall stands at the end of State Stree. In Philadelphia one of the most interesting buildings is the Empire State Building." ~~20 years~~ Twenty errors of this kind dealing with the names of archeological institutions occurred in the one book.

I regret to say that I find many errors of this type in the address that you sent to me. Thus on page he takes Dr. Riley severely to task for building an argument on the use of the word day (hemera) in the New Testament, insisting that it is only the Old Testament that is important in the present discussion. Yes on page Dr. Rimmer himself makes a big argument from the use of the word Hemer in the New Testament, stating that it always means a solar day.

Just at a cursory glance in a concordance, I quickly located a dozen cases where hemera could not possibly be interpreted as a 24-hour day. (see F)