goal or purpose. It involves a purely natural, and one might say, accidental, development. As held by the great leaders of evolution, this is exactly what they have taught. Unfortunately many of our students are given to understand that amything that involves development is wrong; that a man who believes in evolution in the extremely anti-Christian sense gives them evidence for development or change and they immediately conclude that the whole matter from beginning to end must be true. We amke it make harder rather than easier for students to hold their faith by giving them oversimplified ideas of what we was believe. In my opinion theistic evolution is a contradiction in terms if we are to use "evolution" in its proper sense rather than as a mere synonym for development.

The question of the length of time that God used in creation is an entirely different question. It is true that a long process of development from a very simple beginning to the complex sistuation that we have today present requires a long period, but this is not to say that it is wrong to have a long period. It is purely a question of what the Bible teaches. A lecturer may present communism in such a way that he convinces his hearers of in the whole subversive system. This does not mean that that lectures are bad, although it would be extremely difficult it is true that it would be extremely difficult for communism to be disseminated if such means as lectures and mixmex discussions were not available for it, but acceptance of the possibility of lectures does not by any means mean that communism must follow.

I heard once that someone was against the xxx establishment of public libraries. He said that when you get public libraries people go into them and spend days and weeks reading xxxxxxxxx and studying and next you know they come out communists. He said, "You=know"This is what happened to Marx."/ Therefore we should not have libraries." We xxxx certainly believe in libraries and wide dissemination of ideas. It is the duty of those of us who oppose communism to use xxx use intellectual means to show its error, its fallacy, and its great danger.

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