

was given up, it is more and more given up in relation to Homer. But in relation to the Bible ¹² conservers people refused to accept it during most of the century although many, many scholars accepted it. But then at the end of the century the scholarly world had largely accepted it and it is held to tenaciously and the so called conservers have great numbers of them accepted now in the course of this century while the scholarly world has been giving up that approach in relation to other ancient volumes. Now of course any document, any writing may rest upon documents. Anything may be a consolation to quite an extent, there is no doubt that some of the books of the Bible, in fact most of them the authors have other materials before them which they incorporate in them.

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The claim that you can do that is given up on practically everything else but is still held by most of the scholarly world regarding the Bible. Actually you see, they are the traditionalists. They are holding the tradition of the last century although the facts and evidences upon which it was claimed to rest can largely be disproved today they are resting upon the tradition. While on the other hand the approach that considers it like they consider other books today, is a more scientific approach rather than a traditional ⁽¹⁾ approach. Here traditional does not rest upon facts. Is always misleading. Traditional is always worth considering But never to be uncritically accepted. I think that the whole critical process to quite an extent is like the situation when a person puts down a block on the floor and then another block and another box and then they get up this far and they want to go higher so they pull out the bottom box and put it up on the top here. Now if you do that in the physical world the whole thing topples. But in the world of thought it is very easy to do it. It is very easy after you think you have proven this to have this down here disproven and you don't realize it and you think this is proven and it stands ~~th~~ here and you even take the materials ~~th~~