

THE SCIENTIFIC APPROACH TO THE OLD TESTAMENT

- 1 Usual attitude toward the OT up until 200 years ago
Josephus. General attitude of Judaism
- 2 Divisive movement in OT studies, 1820s 1753-1870
French Physician and his sources
- 3 Eichhorn 50 years later
- 4 We are not competent to determine sources
Eichhorn's four sources
Period of Fragmentary Hypothesis. Given up by 1830
- 5 Supplementary Hypothesis 1830-1870
View of Wellhausen, 1870
- 6 Argument from use of divine names inconclusive
- 7 Argument from stylistic changes or criteria inconclusive
Argument for continuous narrative
- 8 Argument from parallel passages
Student who thought he could divide up the prologue of Faust
- 9 Method given up for study of OT
Work of Wellhausen, 1870. Developmental approach. Idea of monotheism developed
- 10 No evidence for theory of progress of ideas
- 11 Idea of development of sacrificial system
- 12 Idea of who was to perform the sacrifice
- 13 Factual approach stage
Withdrawal from Wellhausenism because of archaeological discoveries
Prof. Omstead on Sargon in Isa. 20:1
/from higher criticism corrects Bible to archaeology corrects higher criticism/
/now Bible corrects the archaeology/
- 15 Extremes of higher criticism. Cf. Briggs on the Psalms, ingenuus but valueless
Dr. Speiser's work
- 17 Professor who found flaws in the HC when he went to Scripture itself instead
of to books on OT written by critical scholars

Ginsberg's observations re Jewish scholar Kaufmann as one who is no funda-
mentalist since he stresses the importance of sources! Question is, Are we
able to recognize sources?
- 18 What is meant by the scientific approach?
Divisive approach is pseudo-scientific because has no basis in fact
- 19 Existence of the universe and a personal Creator
- 20 It is scientific to expect personality to reveal itself and communicate.
Illustration taken from Mt. Wilson Observatory and what one could see
of the sun if restricted to one point in the world
- 21 Necessity of a revelation for knowledge of origin of universe
- 22 Fundamentalism and what it means
- 24 Archaeological help
Rudolph Kittle doubtful about conclusions of Wellhausen school
- 25 Same professor as on p. 17 in his attitude toward the critics.
Is. 20:1 and Sargon
- 26 Once thought to be a mistake until excavations at Khorsabad
- 27 Pentateuch not made up of documents that originated long after events described.
Daniel 5 -- Belshazzar's offer to make Dan. third ruler in kingdom
- 28 Belshazzar/Nabonidus and Pinches
- 30 Separation of Lot and Abram