

SCANDINAVIAN SCHOOL (cont'd)

- 6.4-1<sup>3</sup> position of stated by BWA  
14.3-1<sup>5</sup> challenged documentary theory  
17.1-4<sup>6</sup> Mowinckel  
17.2-16<sup>5</sup> dissatisfaction with Wellhausen -  
17.2-16<sup>10</sup> approach evaluated by HHR  
20.04<sup>4</sup> rejected by most scholars  
5.4-8<sup>8</sup> exaggerates the place of oral  
tradition(Encyl.Brit.)

SCHERER

- 3.21-33<sup>6</sup> Faust, Urfaust  
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SCHLEGEL

- 3.26-5<sup>4</sup> ballads  
3.51-11<sup>5</sup> views refuted by Bedier  
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SCHLEIERMACHER

- 3.11-1<sup>1</sup> historic doubt  
3.21-39<sup>5</sup>  
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SCHOENBAUM, S

- 3.31-29(-30) essay in lit. hist. &  
method.  
3.31-30 strengthens case for int.evid.

SCHOLARSHIP

- 3.31-18b<sup>4</sup> duty of (Hight)  
3.31-20<sup>7</sup> literary (Altick)  
3.31-21<sup>2</sup> methods change  
3.31-24<sup>3</sup> wasted energy  
3.41-67<sup>4</sup> chaos of Homeric

SCIENCE

- 20.03<sup>8</sup> and Bible  
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