

But I feel far more disappointed when a bright student with a high IQ simply listens to material, writes it down, writes it on an exam and forgets it. I know one such very bright student who went through the whole course, got A's in just ^{talked} ~~about~~ about everything, and when I ~~talked~~ ^{talked} with him about a matter after the end of the ^{course} semester I found that ~~practically~~ nothing remained in his mind of what he had taken in seminary. It was a tremendous wastage ~~eg=pr~~ of people simply taking the material in, writing it on the exam and forgetting about it. This man I am thinking of could have been one of the most brilliant seminary students we ever had, instead of that I doubt if he remembers a thing that he received in seminary and the books that he now writes now contain statements that had been completely discussed and ~~fully answered~~ refuted during the courses that he took. He learned the question, learned the refutation, ~~wrote~~ ^{write} it down on the exam and simply forget about it.

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