

apologetics and Bible interpretation. He had been interested in figuring out how he could reach intelligent people with the Word of God. But here he saw a particular need in relation to children's work and also in it a particular way to

make his work known. Consequently he set to work organizing various types of work among ~~young people~~ <sup>children</sup>. Soon ~~he~~ <sup>it</sup> made quite an impact on the community ~~in this way~~.

He worked very very hard and the results as I have said were to increase the church tremendously in the course of the time he was there. <sup>I</sup> Does this mean he neglected his sermons? <sup>Preparation of his sermons?</sup> ~~I asked him that when he~~

visited ~~us at~~ <sup>ushed</sup> the seminary how he was doing in preparing his sermons. He said that every Monday he ~~was preparing~~ <sup>ed</sup> two sermons for the next Sunday. He said ~~that~~ <sup>On Tuesday I</sup> go ~~into~~ <sup>On W/O</sup> the church building and ~~I~~ <sup>preach</sup> both sermons ~~through before I go to bed~~ <sup>that night</sup>. Then he said on Tuesday I find sometime in the day when I can again

go in the church and preach both sermons through. ~~He said~~ I do that every day through the week. Then he said, on Sunday I go over ~~it~~ in the morning and preach the ~~second Sermon~~ <sup>the evening sermon</sup> through and then the morning sermon. Then I come home for breakfast and at the ~~proper time~~ <sup>service I preach</sup> give the morning sermon.

Then ~~he said~~ in the afternoon I go over ~~there~~ and I preach the evening sermon through, and then I give it in the evening. ~~How he found time for this with all~~ <sup>In addition to his pastoral work and</sup>

~~the extension work he did is difficult to see, but he worked very very hard~~ <sup>on his</sup> ~~preparation and delivery of his sermons and~~ <sup>in</sup> ~~getting his~~ <sup>in</sup> ~~the~~ <sup>in</sup> ~~urg~~ <sup>in</sup> thoughts across and relating himself to people that far less ~~preparation~~ <sup>time</sup> was needed in later years to prepare good messages and to give them effectively. He sowed and then he harvested.

I knew a fellow in seminary who was very bright and always full of theological questions. ~~We~~ <sup>when</sup> tried to get him to teach a S.S. class, ~~he~~ <sup>he</sup> said, my interest is with ideas and problems. He said, I don't want to spend time teaching S.S. We were unable to persuade him ~~to do this~~. After he graduated he ~~went~~ <sup>joined</sup> to a mission work up in ~~Canada~~ <sup>North</sup>. When he had been there about a year he wrote ~~a~~ <sup>me</sup> letter ~~to us~~ <sup>to us</sup> and said, "I would like to make a suggestion about the seminary ~~work~~ <sup>work</sup>."