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He went up to the second and said, What are you doing? He said, I'm shaping up stones. He went to the third. He said, I'm building a cathedral! You see the beautiful cathedral there today and you think of how much of this man's activity, energy, and thought went into building that cathedral.

What are you here for? I'm here to get a degree. I fear with most students that's the case. We may not admit it to ourselves, but we're here to get a degree. Take what's necessary to get the degree. You get the degree. You are now a master of theology. Now people have to look up to you and know that you know the secrets of eternal life. Others perhaps think of getting credit as the -- to amass credits far beyond what is necessary, for the degree. They are working for a credit. Doing what is necessary, what will help get the credit in this particular course. But you will get far more out of your seminary course if all through, while these are hepps, crutches, this necessity of doing this to get a degree-- a credit, and do this to get a degree. If you can think of what I need to accomplish my utmost for my Lord. If you are building a cathedral now, rather than working for credits, or degrees.

You go to class andhear a lecture, and you jot down a few points and try to remember them for a test. Or you can go to class and hear a lecture, and say there's an important fact. That's worth remembering. There's something I kind of question. Isthat right. Let's go to the library. Let's see what somebody else says about it. Let's raise the questions I have in mind. Let's think the thing through a little bit. You are trying to get an idea of the things you need to make you life count for the utmost. You will find in your seminary course, there are all sorts of matters presented to you, suggested to you *if* which if you give thought to them, if you