

emergency I possibly can. I know after many years of experience with students that they are times a problems come up that bothers somebody. He doesn't say much about it; it keeps getting worse and worse. All ^{of a} sudden he disappears. We inquire what's happened, Perhaps he said a word or two to some faculty member about what his problem was but it was often something that could easily have been worked out with a little help from those who have a little more experience. So if you have a problem I wish you'd get in touch with me, and particularly if there is any sort of an emergency In such a case please don't hesitate anytime, and I'm glad to drop everything in order to be of any possible help to you.

We are starting a new semester. Some courses run through the year. In the case of most courses, it is a new beginning. A blank sheet. As we look ahead the examinations appear far away. It looks like a long time off. Plenty of time ahead. So I think now is a good time to make a word of urging to point out that no matter how good you are at cramming, it is far better to start at the beginning of the semester and to try to work diligently from the start. We have had students who have left things to the end and then tried to cram it in at the end, and make a terrible hodge-podge on the examination, then can't can't understand why they don't get a top mark. I'm always sorry when that happens. But I'll tell you what I'm sorrier about: I have known first-class students with excellent minds who have had the ability to review a semester's work cram it into their heads, write it on the examination, and completely forget. That's an utter waste of time. I think you'd be far better off if you skipped the seminary course altogether than just to get it in that fashion. So I think at the first hour of the semester it is a good time to urge the vigorous program of activity