environment in which these talents lie fallow and unused.

Hans Christian Andersen's story of the ugly duckling comes to mind. The swan that was raised among a group of ducks was looked upon as a queer creature and disliked. I am told that among illiterate people sometimes a student will be seen in a train reading what appears to be a cheap novel, and if one looks waxx very closely he will find that a treatise on some serious subject is concealed inside the covers of the cheap novel so that his friends will not look down upon him for having interest in things that xxxxxxxx seem utterly foreign to them. Development under these circumstances is difficult and rare. Why should one child be born into a family where he can have every advantage and everything to stimulate him, and another born into an environment where there is no play for the natural abilities that he may have? Is this situation fair?

After all heredity and environment have both been examined we are all people have the instict instinctive conviction, whether they admit it or try to deny it, that there is something more involved in them. We all feel that we make conscious choices. We all feel responsible for not accomplishing as much as our abilities might enable us to do. We all feel responsible for not taking full advantage of our opportunities. Although it may be difficult to prove, we all believe that there is something more to us than heredity and environment. hereditary We believe that there is an eye "I" that is limited by/heredity and environmental factors, but that nevertheless can try to surmount them af or can completely (nc) surrender to them. We feel that there is an inherent difference between individuals altogether apart from what can be accounted for by heredity and environment. (nthe

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