Some thoughts about Philosophy

Originally the term philosphy "philosophy" designated any attemptstm to understand anything about the world in which we live. Even within the last century or two the term "natural philosophy"wax was widely used to designate what we now call science. "science." Any gathering of knowledge and arranging It systematically, and considering the relation of its different parts, was called "philosophy." philosophy. Then, however, various sections of human (out)? thought were separated out from this large context /. thus Thus science became a separate study apart from philosophy. History also did. Philosophy became more specialized into the idea of attempting to interrelate various phases of hm human thought, and in particular to deal with such questions as the meanings of existence, the nature of being, **EXEMAKE** the nature of thought (. Even the nature of thought was largely removed into an area called "psychology," psychology, but the basic question of whether what constitutes thought was called "epistemology" epistemology and retained as a part of philosophy. The term philosopher came particularly to be given to those who tried by human effort and imagination to construct a wide-ranging understanding of the universe, its meaning and purpose and goal, particularly of those elements of it that are intangible such as its purpose and real significance.

Once philosophy is separated from factual knowledge, contests between philosophies becomes become largely a contest to see who has the most acute mind and the cleverest manner of presenting his ideas. One philosopher works out a system that seems is very comprehensive and is able to make the attacks of those who differ sound **finate** foolish. Young men attach themselves to this philosopher and thus a school of philosophy is founded. This school is dominant until someone comes to the fore there comes to the fore someone who has

a higher IQ or a more acute shapper sharper ability an ability sharply to present his fideas than the leading exponents of the previous school. previously prominent school

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