Evidently he was impressed by what the instructor had been telling him. So the Prof. said. Come with me. I'm going to give you a special test to see if you will every become a worthwhile physician. And he took him down the hall to a room there in the hespital. And he stepped in and he said when he saw the weman in bed there he immediately neticed several of the symptoms of this very unusual disease. And he said he was quite convinced that that was what the woman had. He had never heard of the disease until he had seen that in the book just then. The Pref. said to him, Chishelm, how would you go about diagnozing this woman? How would you decide what is wrong with her? Wellin he looked at her and he said. Well now you see this particular symptom that would fit with this diease or this or this, but here is this other symptom and so it would not be that, and here is this symptom, so it wouldn't be that; and he went through naming various possibilities and showing the reasons why they were not at all probable and ended up and said, I would think it most likely that what this woman has is such and such. And he said, the Prefs. eyes epened as he said the word, and he said to the fellow I don't see anything wrong with this fellow. I think he is above the average in his method of diagnosis. He said the instructor gave him no more trouble after that experience. But there was a case where the Lord gave him very special help in a special emergency.

And we can count on the Lord giving us special help when we are persecuted for our faith, but if we are endeavoring to follow Him we can count on Him giving us help all the time to do the best work we are capable of and to sa/s at and the crises and the emergencies that are bound to come to us.

New I have known people who have said. Why have examination anyway? Would it not be better if we did away with examinations? When I was in college it was always customary to have an editorial in the college paper saying that example were a relic of the dark ages and should be done away with at about \$\$\frac{1}{2}\$\$\frac{1}{2}\$\$ exam time. But in my senior year I was editor of the paper and I wrote on editorial on the value of exams and it is a wonder I wann't lynched. But I think it is \$\frac{1}{2}\$ good \$\frac{1}{2}\$\$ to realize they are bery important.