that you still remember. I only ask how much did you learn of methods of understanding things, ways of dealing with problems which you can apply in areas in utterly different from that in which you learned them. That is the thing we are interested in here at the Seminary. If you take our lectures in different areas of studies. We are interested in the material presented. We are tremendously interested in that , but we are more interested in your learning to inter-related things. Learn to see the logic of it, learn to see how to trace one subject back to another and see you - how you interrelatest and what the results are that come out of it. It is pretty hard to kns se-see teach this matter of understanding directly, but by giving illustrations of it in various fields of study, if a person is intelligently trying to get that which-isdoes not show us up so much in the examination pers perhaps but what is the real mf meat of the course car one gets that is tremendously useful in days to come. You know, I think that it is good to ask yourself how much better are you at thinking things through and coming out to the right conclusion and interrelating mand-many different things and seeing just what bearing some of them have on the other, now that than you were a year ago. -I-st-wender And then there is this matter of mental ...not how much have you learned, but have you leare-learned abut about how to memorize, about how to retain. There is tremendous prot progress that anyone can make in these directions. And I think that it is mighty good at the beginning of the year to ask the question, Have I made progress in using my mentalities so as to assimilate in k getting things that will be foundational and buid holding them the so that they will stick with me. I found that in languages some people have diff- no difficulty in grammar but tey they can't remember vocabulary and some people get just sop up vocabulary vocabulary but they have an ak awful time in grammar. Well, in each case there is a way of