

letters and try to get his thoughts across. And in my mind written expression is entirely

I feel as if the oral expression that I have given in recent years has deteriorated my written expression rather than to improve it. I think they are quite different techniques. So I feel that we should have it as a definite specific objective to develop the ability of written expression.

Then as number 7 perhaps other qualities could be mentioned, sort of put together under 7, which are important to develop such as one is steady. We have some fine fellows who let things go along and then they get in and work their heads off trying to get caught up and they do things rushed and you can't carry that on. You have got to learn to be steady. I have had nearly every year lately someone coming to me at the end of the year, a fine chap with a good mind and a consecrated fellow, he has just let his work go. Two or three years ago, one of our very best students, did top work in everything but he could never get any papers in until the end of the year. So I think this

~~ability~~ constant help to the students right straight along is going to help develop steadiness

Of these other qualities steadiness here is very important. But another one I have in mind is punctuality, to have work done on time. The person/who in later life always comes up late. When he comes to church on Sunday he has got to be ready and not say, well folks, come back next week to hear my sermon. And if he bluffs through he can do that once in awhile but he can't do it often.

of other qualities

Under this heading/there is another one that is ordinarily not thought of but I think it is vital. That is He has got to learn to lay things aside

Now the eighth skill or quality

I think it is desirable to get more of a survey over than is done and work it in in the sections at the Seminary in such a way that every student would get experience in it in such a way . For instance, surely every student in his first year ought to at least want to take part in , preferably every student take part two or three times. And every student sometime ought to do some work in teaching Sunday School if he has not already done it, and various types of practical Christian work should be done for the experience gained and the opportunity for observation. In working up something that would be practical and diversified. I think that is worth some