of educated people in America today. For the last 40 yeas- years the education in this area has been in this particular cot context. I well remember one professor ter- there. A student said Professor sox and so. What he is interested in xis -- what he is interested in getting you to think .- They-said He doen- doesn't care what you think. All x he case cares is that you learn to hink thingk, but if tye- the su students who had must much work would just remember came out majust as similar as machines coming out of an assembly line. ... You could predict just what they would think right straight down the line. That man had very definite objectives. And a after I had been away from Princeton Seminary, I-ca for a couple of years I came back and visited and I went to his office and he introduced me to his newest...

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aa-...a sort of a lost soul. He was under my teaching four years and still a fundamentalist ...well, he didn't talk that way to his students...He would talk that way outside. He would talk that way to graduates. He and others had a very definite context, a very definite influence which they were exerting, and this influence is part of our the coloration of our nation today. Dr. Kofall made a statement last spring out in California which impressed me, which I think represents a part of a situation that we faced today. He said that many of the executives of our great corporation had been so expected affected in their minds by this conditioning that they received in college that though their position made it necessary to stand for free enterpresise, in the back of their mind they have something of a guilat complex and a feeling that they are doing what is wrong. And this professor with whom I spoke, when the war began in Eurpimperalistic

Eurp- Europe wrote articles on how this was anmaterialistic war and America had not business in it and we should be strictly ner neutral and then when Russia got into the