

and while I was quite against modernism and unbelief I saw other members of the faculty shifting the emphasis, shifting the emphasis, shifting the emphasis, until I said to my mother after I had been there seven years in all - maybe a little before that - I said, "I just feel as if 7 years of my life have been wasted. I've been helping to train good men who believe the word of God but who, most of them, are being shifted to an attitude which will not accomplish such great things of the gospel." And I felt more and more discouraged. And then after 7½ years of Westminster, Dr. Machen, who never understood the movement - he never noticed it because of the greater things in which he was interested - though he was pushed along by ~~XX~~^{them} to some little extent and used by them - Dr. Machen suddenly died. And then these tendencies, ~~XXXX~~ with which Dr. Machen actually had nothing in common, these tendencies suddenly gained complete dominancy there in the seminary. Now the differences, ~~XXXX~~ they're just a type of - a very brief word about it. One difference, where I thought they definitely were wrong, was on (1.5) My zation is that the great evangelists, the great missionary leaders, ~~most~~ of the great exegesis~~ists~~ and expositors of recent years, the men whom God has used, the bulk have been free-minders. I think (2.) definite teaching of the word of God. But when we founded Westminster Seminary, we recognized that some of us believed it, some of us didn't. And we met together on a basis that the big things in the Word of God were what mattered. And I would teach (2.) and they would teach and we worked together for the great things of the Word. But for six years I taught Hebrew where didn't enter in at all. Then the last year I taught Exegesis of the Old Testament for after the former head of the Department of Old Testament had left and I found myself in sharp conflict with what was being taught another time. And I realized more and more that some of these men felt that destroying free millennialism(?) from a man's mind was also more important than training him to preach the gospel. And at least 3/4's of our students that entered