the Scripture, to get everything he can about Christ, and that is a type of Christ. And everything that you find that isn't like Christ, it. httisnit a type of Christ. And you just pile it up, and pile it up, and it can become attractive. Well, there is no harm in it, but it Get a few goodxititanx illustrations can be an awful waste of time. of the types of Christ, and present them and make them living, that is very much worthwhile. But I don't think there is any harm in taking other a great many maximum things that ware as illustrations, they probably arent divinely purposed illustrations, but they may illustrate. Get all the illustrations that you want, but after all, we have somethingmore important to do than that. Someone else is wasting his time, he is spending his time better that way than he would be in any wordly pursuit, MEENPAtion, and many other things he might do. We regret his waste of time, but we can attract him to something better, rather than to think that we have a duty to try to tear down the presentation of truth of God's truth by means of illustrations that don't really illustrate. The important thing is the truth.

Well, now, for us, as I say, is the important thing, to exegete properly, and we must not say that there is no such thing as a type, we myst not say that we don't get truths from types, we must not say that there is no type except what is explicitly stated in the New Testament as types. But we can say this, we must dogmatically **span** stand upon the facts that things are types which the New Testament says are types, and we must recognize that the things which arenot stated as types in the New Testament are good illustrations, but don't be dogmatic about them. And we will, with our full Bible getxxmst 98%, at least of our Christian truth and of our knowledge of it, I don't mean our presentations of it, but our knowledge of it from the statements, I don't say of the New Testament, that is wrong, but of the Bible, whether it be Old Testament or New Testament, we will get them from a study of what it says, rather than from a study of types.

12