

My feeling is that every student should have as many electives as possible in exegesis, and that our primary interest is in understanding the Bible. If you are going to have a man who is specifically a professor in church history he's naturally going to want to give an elective! That draws students away from electives in exegesis that are I feel what really matters.

So I took on the church history and taught it a good many years. As I did I was more and more impressed with the fact that they should teach church history-- the material to ~~cover~~ cover is so vast that you have to select, and so what you ~~select~~ select is to a very great extent dependent upon your own attitudes and beliefs. So a professor of church history can pretty nearly propagandize for just about any thing in the world he wants to. It is a very fine course for getting your ideas across.

people to become  
But I don't think it's a subject for teaching/Christian leaders, and Christian workers. I don't really think it is. I think exegesis is what is important for that. Exegetes and preaching, of course. That's one reason why I kept it for so many years, until we came here, in fact.

We had a problem in NT. Dr. Harris, of course had taken a masters in OT with me at Westminster, and he was going to teach. I first had my attention drawn to Harris by hearing John Murray who taught at Westminster remark that L. Harris in his class could sometimes ask a question which just would illuminate a whole ~~field~~ field in systematics. He had great regard for his intellect. I think he was rather disappointed when Laird went with us, instead of staying with them.

Laird Harris was not primarily trained in NT though he had a good foundation in it. So we looked around. Who would we get for NT.? Then Dr. McIntire mentioned a classmate of his who had been at Princeton one year and at Westminster two years, and who had -- of course a very fine student. We got in touch with him. He was pastor of a church in Western ~~Pennsylvania~~ Pennsylvania, or northern West Virginia (right on the border). We got Alfred Eppard to come and talk with us, and he and Dr. Harris became my first associates, in teaching at Faith.

Dr. Eppard had a x marvellous memory. Any member of our student body or any writer on NT, he could give you his first, middle and last names immediately! He had a very good memory, but was not a particularly good teacher. He had a lot of information. It soon developed too that students could easily get him off the tract. If they were not prepared they could ask questions, and he would discuss these questions and they would waste half an hour.

I don't know whether many often did that on purpose or not but whether on purpose or not, it irritated other members of the class. At that time we had a course in Gospel Exegesis -- no not that. Anyway there was a course in the Gospels and a course in the Epistles, each of which course covered the introduction