

After a little while I got into public speaking area, because we had a man there who was minister of music teaching public speaking. He said to me just casually one day, I've got 15 fellows here having 1 hour public speaking. I'm teaching public speaking at King's College which was then in Delaware, and he says, I have 4 fellows and we have 3 hours a week! I said it should be more than 15 here. This man, Mr. Curtis, was a very fine musician. He had some good ideas for public speaking but no idea how to run a class. Something funny would happen, and everybody would roar. Roar for 2 or 3 minutes. I went into his class at first and ran the class but let him be the teacher and I said, I'm just trying to organize things a little more so we'll get more done. They were used to this big laugh over anything that went wrong, and I would say, That's very funny, let's laugh for 40 seconds. But then let's be through and go on.

I forget whether I took over the public speaking, and he perhaps dropped out. But anyway I worked a lot on that and saw you could not possibly do it in one hour so I developed the idea that one hr. of credit should represent 3 hrs. ~~of~~ If you have one hr. in class and 2 hrs. study, or 2 hrs. class and 1 hr. study it amounts to the same thing. So we introduced extra hours of class. We did that in connection with that and with Hebrew and certain things. That was an innovation I introduced, not at the beginning but a little later on. The Lord blessed us there. But those things we saw the difficulty at the start. It continued. That's true of any human thing you start. There are always going to be difficulties. But the Lord wonderfully blessed the start of all 3 schools I've been connected with. I would say the first 4 ~~or~~ or 5 yrs. at Westminster he wonderfully blessed our efforts. In the last 2 or 3 they were getting into this narrow groove. It