

At *Westminster* we had to follow the Princeton tradition. We were carrying on the old Princeton. One fellow said to me: You know why people hate Hebrew so much? I think it's always because it's from 4 to 6 in the afternoon! That's such a miserable hour for learning. I said, That's an old Princeton tradition. We always had Hebrew 4 to 6 p.m. We followed the same thing there. Pretty much followed Princeton there. One thing I tried to get at Westminster. I was quite convinced that we were giving just enough Hebrew to the bulk of the students to get by, and not enough to really use it. I thought you give more Hebrew they will be able to use and enjoy it. Whereas the bulk of them we were just giving them enough with an awful lot of hard work to pass the exam, and that's the end. So the bulk of them were not using it. So the first year at Westminster I urged that we add two hours more to required Hebrew.

Neher: You mean at Faith.

At Faith. ~~Ex~~No Westminster. We added it at Faith. But at Westminster I said add two more hours to required Hebrew then they will get enough Hebrew they can use it, instead of just getting enough* it will be so much of a job they won't use it. Dr. Machen said, I don't know; if they require more Hebrew I'm afraid they won't learn any Greek! I thought Stonehouse could make them learn Greek if he wanted to. I was making them learn Hebrew. But one nearly all my class passed but they worked hard. I used to make them work 4 hrs. a day, for every lesson. Of course we only had 4 hrs. Later we introduced having more hours in class instead of having so much outside study, but right from the start I made them work 4 hrs. and they worked too. Really worked, and really got the Hebrew. I thought we should have the extra 2 hrs. Stonehouse had 4 students in advanced Hebrew and he flunked 3 of them. He did not make them work, yet he flunked them if they did not come up to his standard.