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And a lot of them were already pretty well indoctrinated with liberal teaching and I think his teaching made them more con-

servative than they were.

But some like this fellow Newberg, I don't know for how many others it worked the opposite. On the whole I think his life accomplished a lot of good. I was very grateful for my contacts with him.

Neher: What would you say about his influence now on people in the field?

AAM: It depends on how much they read his writings. I met a man who was teaching Greek at Yale who told me he had done his undergraduate work at Johns Hopkins. He said, he was very interested in music. Once he went to see Dr. Albright to ask him if he knew anything about ancient music previous to the Greeks. Dr. Albright said, You look in the Journal of the American Oriental Society for such a year, page so and so, etc., and you look in this journal, pages so and so. He said he gave him right off about 10 or 12 references to discussions of ancient Summerian music. He had a photographic memory. He remembered a tremendous amount of detail. He did not have to look anything up. He just knew that right off hand. But today, I don't know, I'm not in through a position to say how much his influence is directly trhough his writings today. There would be this problem that there are so many articles he wrote that he himself changed his views later. He's got some books that are very good. I was looking forward to a book he was going to write on the development of Greek thought. He wrote the first volume in a series on the history of thought, which dealt with the period he was really in but the second was going to cover that. I was looking forward to that but he never lived to reach that & point. I think his books have a continuing