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at a book by professor Bennington in-college -- a bitterly anti-Christian fellow, but the book was on literary criticism. I looked up higher criticism in the back. There is only one reference I looked up the reference and it was where he referred --- he said how difficult it is to tell the sources of anything that is written, except for the almost miraculous way in which the theological scholars have been able to find the sources of the books of the OT. And the almost equally miraculous way in which Homeric scholars have been able to find the sources of Homer." That was his only reference to it! But your theological scholars don't know that. They are still under the shadow of that. But your conservative scholars today, most of them are affected by their training. But not greatly so. A lot of them are not greatly. But you do find the points.

Neher: May we hope that younger scholars being trained by them will be free of that?

AAM: I don't know. Only God knows the future. It's a bit hard. We had a man from a big Southern Baptist seminary starting working with the NIV, and when we began talking this some of these theories began to come out. Somebody went and talked with him. An awfully nice young fellow. Oh, he said, I want to stand for the Bible. I thoroughly believe in the Bible. And I think, in **this** his case he may have revised his ideas, on the other begause they put him on the top committee eventually, and yet hand he may have had more influence than I realize.

Neher: One more little thing. The people in the pwer pew. There are a lot of Bible verses which say that as Christians we There supposed to be well-informed and able to discern between true teaching and false teaching, and when you say that the Presbyterian system acknowledges the fact that a lot of times people in congregations have a difficult time deciding between === discerning between pastors who lean in a modernistic direction and pastors who lean the other way. Do you think that this really is-- that we don't have much of a chance of doubling --- of trying to double our efforts to educate the people in