

I said, What did you mean by that? He said, I could see how it would have value for a person if he believed in it. I said, What did they do about that? He said, O they argued about 15 minutes and then they ordained me." Well, I don;t think he thought that ~~of~~ up himself. My guess is that he was told in the seminary that's a good way to answer the question in order to get ordained. That's just my guess, but I think it's a pretty good guess.

The older ministers, the older folks were sort of/puzzled with these new seminary graduates coming in with this new phraseology and with this great passion for social righteousness. They seemed nice bright young fellows and they were puzzled what to do, and they could easily have the wool pulled over their eyes. Of course that's the way it was taken over. But at that time, I guess it was after Faith was founded, I guess that would be about 20 years after the time I was speaking of, I was talking with the fine family of a professor in Temple University who were Quakers, and who were very Orthodox, Conservative people. They did student work at Temple University, quite a bit along with their teaching there. The man and wife both taught in Temple. He told me, I took my son and daughter; last year my wife went and made a visit back to her family, and I took my son and daughter and went around and visited a lot of interdenominational Bible conferences, and Oh we heard such wonderful teaching in these interdenominational Bible conferences. He said, They call them interdenominational Bible Conferences, but practically everybody in them was Presbyterian! But the people were trying to get the food that they weren't getting in their churches, and that's the way these conferences got started.

The other question: What was the effect the reorganization controversy on the rest of the students, and what sort of interaction occurred in the classrooms as a result of it?