

bring it out of them, and get it from them, you did not get much. I think the standard of teaching was probably pretty poor in most schools. It's easy to pay attention to subject matter. A man at Princeton University told me at that time, he said, people get their positions on what they write, their articles, he said, someone said, Write extensively, do research; when it comes to examinations throw the papers down the steps and see which land on which step. Don't pay attention to the students, if you want to get ahead! in the University!. So there were good teachers here and there but I think the general standard of teaching in the greatest universities was not real good. But I know that at Princeton at that time it was absolutely abominable, the teaching standard. But they did have some fine scholars there. If you were interested in getting the material add you take even Robert Dick Wilson, he was a great scholar but a frightful teacher. They had -- Dr. Allis was a good teacher but boresome, tiresome as could be. He would went through the Hebrew and would go over it and over it and over it, and then somebody would say, Would you please explain such and such. And he'd go over it the seventh time. I'd get so bored in his class. I had met him in Calif. the summer before and so at Thanksgiving time he took me to a football game. I thought I'd compliment him, I said, Oh you make this Hebrew so clear. I said, I don't have to study more than about 20 min. for a lesson. He was shocked. He said, Arn't you interested in getting into the Aleph division? He was shocked. Well, that sort of shocked me, so it was good he took me to the football game because I got busy the next 10 days and studied real hard and out of the class 70 they picked 12 to go into the Aleph Division with Dr. Wilson, and I was one of the 12. Later they had another test and they put another 10 in it, and they put another 10 later still.