

tation, for the next six years after Wilson's death, and then Dr. Allis left, and my last year there I taught Old Testament.

Wilson

But Dr. ~~Machen~~ and Dr. Machen were absolutely sincere in their attitudes. The Bible is the Word of God, it is necessary to believe in Jesus Christ for salvation, and that is what matters. And that ~~is~~ was their ~~is~~ attitudes. But they selected young fellows to be with them in their teaching, and the men that they selected proved to have a different attitude and a different emphasis. And I came face to face with this emphasis before I had been there two months, and I soon found that in ~~the~~ the faculty meeting Dr. Wilson and Dr. Machen were thinking how can we advance the Word of God, and how can we make the seminary more effective in training people to believe that ~~this~~ this is true? And then there were some others who were thinking of a number of lesser points. How can we make these things the big things in student ~~is~~ minds? That was their aim. And my viewpoint was how can we follow the line that Dr. Wilson and Dr. Machen have established, and not allow ourselves to be led ~~is~~ aside by these lesser things? Well, Dr. Wilson and Dr. Machen never saw, or never realized, this other side. They didn't realize there was any difference, but ~~I~~ I did, and it came into point after point in our faculty meetings. But Dr. Wilson' died after one year, and Dr. Machen died after seven years and a half, and increasingly the influence of the other group came into the fore, until I found myself practically alone. Most of the ~~is~~ students came in premillennialists, and when they graduated some of them were nominal premillennialists and the others were dead against it. They were constantly and quietly propagandizing the students in the classes and in private life.

Now that is not the main reason why I was frustrated, but it was the emphasis on the peripheral matters instead of on central matters. If they had been willing to take an a-millennial or a post millennial stand, and present it and let the student take his choice, it wouldn't